Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Unit 5 Adaptations I Cans**

**Adaptation “I Cans”**

At the beginning of the unit, please assess your knowledge of the topic before the lesson has been taught. Each I can will be taught during the unit. After the lesson, you are required to go home and teach a parent or guardian that I can. After teaching the I can to your parent have them sign their signature on the KNOW line. Each I can must be passed off by your parent and this form is due back the day of the unit test.

Due date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard IV Learning Goals: I understand that offspring inherit traits that make them more or less suitable to survive in the environment.** | **Know with signature** | **Learning** | **I Need Help** |
| I can list and describe the characteristics of life.  |  |  |  |
|  I can describe the difference between living, non-living and dead. |  |  |  |
|  I can explain the difference between an inherited and an acquired trait with several examples. |  |  |  |
|  I can compare how sexual and asexual reproduction passes genetic variability to offspring. |  |  |  |
| I can provide examples of organisms that reproduce sexually and organisms that reproduce asexually. |  |  |  |
|  I can predict why certain traits are more likely to offer an advantage or disadvantage for survival in an environment. |  |  |  |
| I can compare inherited traits from parents to offspring. |  |  |  |
|  I can give examples of changes in genetic traits due to natural and manmade influences. |  |  |  |

I know it- I can **teach** this task to my family and friends at home or in class.

I’m learning it- With help from my friends, family, and teacher I can perform this task.

I need help- I have no idea what this task is and there is no possible way that I could perform this task on my own.